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## Office Memorandum • UNITED STATES GOVERNMENT

TO : Director of Training EYES ONLY  
FROM : Chief, School of International  
Communism and the USSR  
SUBJECT: Weekly Activities Report No. 16  
15 - 21 April

DATE: 21 April 1960

~~CONFIDENTIAL~~I. SIGNIFICANT ITEMS

None to report.

II. OTHER ACTIVITIES

1. [redacted] and I had lunch and spent the afternoon with Prof. [redacted] Friday. I outlined for him some of the programs SIC conducts in addition to the JOT course, and then we discussed in detail the entire JOT schedule - explaining the changes we had introduced, discussing the exams and problems, and reviewing the proposed reading assignments. His reaction was quite passive at this stage. He did draw upon his teaching experience to provide us with some useful suggestions as to how we might arrange and conduct the seminars, but not very much was forthcoming on any of the substantive problems at hand. According to [redacted] for whom [redacted] faculty sponsor at Syracuse, [redacted] teaches only Soviet foreign policy and the Soviet government (in a course on Comparative Government). Our impression is that he is not really very knowledgeable in most of the areas we cover. This may be unjust and we'll have another chance to judge on 29 April when he is going to meet with the Staff to present any ideas he may have developed. We gave him copies of the schedule and the reading assignments to mull over during the intervening two weeks. I'm not sanguine, however, that much will come out of the next meeting.

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[redacted] impressions of the [redacted] tended to confirm [redacted] except that [redacted] felt that he was a very difficult case - inflexible, unbending, unwilling to concede to any local American customs or practices. He still acts like a local big-shot at home. This proved to be rather upsetting at one point. [redacted]

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used some of the few words [redacted] which are still with him - and this apparently served to establish immediate rapport. However, friendship among male near Easterners frequently involves holding hands in public - and at one point, while awaiting a train in an IRT station, this character latched onto [redacted] hand. According to [redacted] the subway guard who was observing with a rather jaundiced eye didn't

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know whether to wink at them or arrest them! The problem was solved by making certain that the hand next to his "friend" always held a brief case from that time on.

[redacted] has agreed that it would be useful for me to review the Communist materials which they are using [redacted] office. I'll arrange this with [redacted] before I go up in May.

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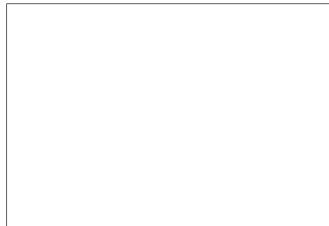
3. Some of the SIC Staff who participated in [redacted] program had a luncheon conference [redacted] desk officers last Monday to discuss their reactions to the training program. You may recall that [redacted] the desk chief, had some reservations initially about SIC's being able to provide the kind of academic training which a tutor from Georgetown might have provided. In a sense, SIC was on a spot in this instance - from the desk's viewpoint - to produce. Preliminary comments seem to be favorable, in spite of the six days which were lost [redacted] and it appears as though the desk is going to plan this as an annual program.

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4. Our thanks are due once again to [redacted] for conducting a most interesting seminar in the current CPWQ course. As I was discussing CP security practices with the class last week it occurred to me that [redacted] could be used here as well as in the AGO, without any overlap. Actually, we had discussed this possibility among ourselves earlier and had rejected it in the belief that it would overlap with his AGO presentation. However, we tried it - and although he was scheduled for only one hour the class kept him going for two, and apparently found his answers both refreshing and instructive. Any possible overlap which did occur will not be at all serious.

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#### 5. Non-Agency Presentations:

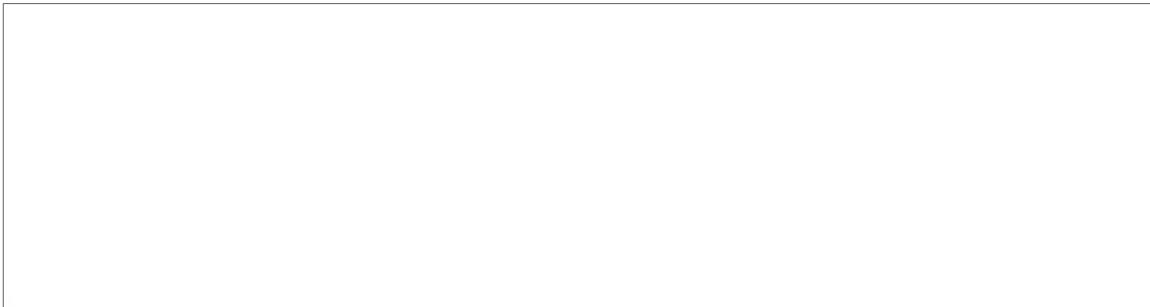


FSI - 18 April  
"Theoretical Background"

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FSI - 19 April  
"Political System"  
FSI - 19 April  
"Economic Potential"

#### 6. Tutorial Training:



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